

HISTORY

Overview

The History Area of Concentration (AOC) includes in-depth attention to particular historical moments as well as geographical and chronological breadth, helping students to understand the past on its own terms as well as how past events have formed the world today. Students learn to recognize multiple perspectives, to analyze historical patterns such as continuity and change, and to accept that all historical understanding is provisional. They pursue independent research and archival work in areas as diverse as Miami, Alabama, California, New York, Iceland, Germany, Italy, and China; many present and/or publish their work publicly. History students also take advantage of a variety of academic and professional internships in fields like archival preservation, digital mapping, teaching, heritage studies, and non-profit fundraising.

As a core part of a liberal arts curriculum, the History program embraces the interdisciplinarity of historical study: students frequently combine History with AOCs like Gender Studies, International and Area Studies, Political Science, and Urban Studies. The skills developed studying history—such as critical thinking, information literacy, global perspectives, written and oral communication—prepare students for a wide variety of professional careers and lives of global citizenship.

Faculty in History

Carrie Beneš (<https://www.ncf.edu/directory/carrie-e-benes/>), Professor of History (On Leave)

David Harvey (<https://www.ncf.edu/directory/david-a-harvey/>), Professor of History

T. J. H. McCarthy (<https://www.ncf.edu/directory/thomas-j-mccarthy/>), Professor of Medieval History (On Leave)

William Hustwit (<https://www.ncf.edu/directory/william-hustwit/>), Visiting Associate Professor of History

Eric Nemarich, Visiting Assistant Professor of History

Nassima Neggaz (<https://www.ncf.edu/directory/nassima-neggaz/>), Associate Professor of History and Religion (On Leave)

Xia Shi (<https://www.ncf.edu/directory/xia-shi/>), Associate Professor of History and International and Area Studies/Marian Hoppin Chair of Asian Studies

Requirements for the AOC in History

A minimum of twelve (12) academic units plus language requirement.

Code	Title
Historical Methods Course	
HIST 3100	Historical Methods
Chronological/Geographical Courses	
Select eight courses, with two courses each in four of the following five fields: ¹	
Premodern History	
Examples include:	
HIST 2300	The Middle Ages and the Birth of the Modern World*
HIST 2310	Introduction to Medieval Manuscripts*
HIST 3870	The Black Death
HIST 4545	The Carolingian Empire

Modern European History

Examples include:	
HIST 2700	Modern European History I (1640-1870)*
HIST 2750	Modern European History II (1870 to Present)*
HIST 3250	The Old Regime and the French Revolution
HIST 4750	The Spanish Civil War

American History

Examples include:	
HIST 2010	Amer Hist: Pre-Col to 1865*
HIST 2520	
HIST 3125	U.S. Environmental History

East Asian History

Examples include:	
HIST 2200	East Asian Civilization*
HIST 3800	Chinese History to 1800*
HIST 4300	Women and Gender in China
HIST 4350	The Age of Openness: China Before Mao (1912-49)

Transnational History

Examples include:	
HIST 2250	Our World Since 1870: Topics and Themes in Modern World History*
HIST 4430	The United States in the World
HIST 4275	Travel and Cultural Exchange before the Age of Exploration: The Global Middle Ages
HIST 4450	The Age of Imperialism

Electives

Select **three** more History courses in any field; examples include:

HIST 2260	Ancient Rome: History and Legacy*
HIST 2133	A Brief History of the Bible*
HIST 3885	Environmental History of China
HIST 4700	Seminar in European Military History

Language Requirement

Three semesters of a non-native foreign language or demonstrated competence in a language at an equivalent intermediate level ²

Additional Requirement

Senior Thesis in History and Baccalaureate Exam

¹ Premodern history is required, as is one non-Western field. At least one course in each field must be upper-level (3000- or 4000-level).

² For a student beginning a language at New College, that might consist of Beginning French I, Beginning French II, and Intermediate French I. For a student arriving at New College with some background in a language, that might consist of one intermediate Spanish class, or transfer credit for three semesters of college German.

Requirements for the Joint AOC in History

A minimum of seven (7) academic units plus language requirement.

Code	Title
Historical Methods Course	
HIST 3100	Historical Methods
Chronological/Geographical Courses	
Select six courses, with two courses each in three of the following five fields: ^{1,2}	
Premodern History	
Examples include:	
HIST 2300	The Middle Ages and the Birth of the Modern World*
HIST 2310	Introduction to Medieval Manuscripts*
HIST 3870	The Black Death
HIST 4545	The Carolingian Empire
Modern European History	
Examples include:	
HIST 2700	Modern European History I (1640-1870)*
HIST 2750	Modern European History II (1870 to Present)*
HIST 3250	The Old Regime and the French Revolution
HIST 4750	The Spanish Civil War
American History	
Examples include:	
HIST 2010	Amer Hist: Pre-Col to 1865*
HIST 2520	
HIST 3125	U.S. Environmental History
East Asian History	
Examples include:	
HIST 2200	East Asian Civilization*
HIST 3800	Chinese History to 1800*
HIST 4300	Women and Gender in China
HIST 4350	The Age of Openness: China Before Mao (1912-49)
Transnational History	
Examples include:	
HIST 2250	Our World Since 1870: Topics and Themes in Modern World History*
HIST 4430	The United States in the World
HIST 4275	Travel and Cultural Exchange before the Age of Exploration: The Global Middle Ages
HIST 4450	The Age of Imperialism

Language Requirement

Three semesters of a non-native foreign language or demonstrated competence in a language at an equivalent intermediate level³

Additional Requirement

Senior Thesis with some historical component and Baccalaureate Exam

¹ One course in each field must be upper-level (3000- or 4000-level).

² Alternatively, the six courses can be divided 2-2-1-1 across four fields.

³ For a student beginning a language at New College, that might consist of Beginning French I, Beginning French II, and Intermediate French

I. For a student arriving at New College with some background in a language, that might consist of one intermediate Spanish class, or transfer credit for three semesters of college German.

Requirements for a Secondary Field in History

Students whose primary concentration is in another discipline or interdisciplinary program may complete a secondary field in History by completing five courses or tutorials in History. These courses should be in three or more fields, and at least two should be upper-level. Students opting for a secondary field are not required to complete the language requirement, nor are they required to enroll in Historical Methods though they may do so if they wish. Transfer credit may not be applied toward a secondary field in History, and course substitution will be considered only in exceptional circumstances.

A minimum of five (5) academic units.

Code	Title
Chronological/Geographical Courses	
Select five courses across three of the following five fields: ¹	
Premodern History	
Examples include:	
HIST 2300	The Middle Ages and the Birth of the Modern World*
HIST 2310	Introduction to Medieval Manuscripts*
HIST 3870	The Black Death
HIST 4545	The Carolingian Empire
Modern European History	
Examples include:	
HIST 2700	Modern European History I (1640-1870)*
HIST 2750	Modern European History II (1870 to Present)*
HIST 3250	The Old Regime and the French Revolution
HIST 4750	The Spanish Civil War
American History	
Examples include:	
HIST 2010	Amer Hist: Pre-Col to 1865*
HIST 2520	
HIST 3125	U.S. Environmental History
East Asian History	
Examples include:	
HIST 2200	East Asian Civilization*
HIST 3800	Chinese History to 1800*
HIST 4300	Women and Gender in China
HIST 4350	The Age of Openness: China Before Mao (1912-49)
Transnational History	
Examples include:	
HIST 2250	Our World Since 1870: Topics and Themes in Modern World History*
HIST 4430	The United States in the World

HIST 4275	Travel and Cultural Exchange before the Age of Exploration: The Global Middle Ages
HIST 4450	The Age of Imperialism
Optional	
HIST 3100	Historical Methods

¹ At least two of the five courses must be upper-level (3000- or 4000-level).

Sample Four-Year Pathway

First Year

Fall Term	ISP	Spring Term
CYC course #1	ISP #1	CYC course #2
Lower-level Asian history		Lower-level premodern history
Lower-level American history		Lower-level European history
1st semester language		2nd semester language

Second Year

Fall Term	ISP	Spring Term
CYC course #3	ISP #2	CYC course #4
Upper-level premodern history		CYC course #5
Any history course (field & level open)		Upper-level Asian history
3rd semester language		Historical Methods

Third Year

Fall Term	ISP	Spring Term
Off-Campus Study	ISP #3	CYC course #6
Any history course (field & level open)		CYC course #7
Any history course (field & level open)		Upper-level European history
Elective		Thesis tutorial
Elective		

Fourth Year

Fall Term	ISP	Spring Term
CYC course #8		
Upper-level American history course		
Thesis tutorial		
Internship		

Sample Two-Year Transfer Pathway

(For students completing an Associate of Arts (AA) degree in the Florida College System)

- Courses to be completed in the Florida College System:
 - Four of the following courses:

Course Code	Course Name	NCF History Equivalent
AMH 1010, AMH 1020	U.S. History to 1877, US History 1877 to Present	Lower-level American history
EUH 1000	Western Civilization to 1600	Lower-level premodern European history
EUH 1001	Western Civilization from 1600 to Present	Lower-level modern European history

WOH 1012, WOH 1022	World History to 1500, World History Since 1500	Lower-level transnational history
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- Two-semester introductory sequence of a foreign language taught at New College (Ancient Greek, Chinese, French, German, Hebrew, Latin, Russian, or Spanish), or three semesters of another foreign language.
 - All general education requirements for the AA degree.
- Suggested plan of study at New College

Note: With the exception of Historical Methods, which is offered every spring semester, the precise courses offered will vary from year to year. Transfer students with AA degrees are expected to take Historical Methods in the spring of their first year at New College (Third Year shown here), and to take thesis tutorials in their final year to facilitate completion of the senior thesis. The other courses listed below may be taken in any order.

Third Year

Fall Term	ISP	Spring Term
Upper-level American history course	ISP ¹	Historical Methods
Upper-level medieval history course		Upper-level history course (modern Europe, Asia, or transnational)
Intermediate foreign language course		Elective
Elective		Elective

Fourth Year

Fall Term	ISP	Spring Term
Thesis Tutorial	ISP ²	Thesis Tutorial
Upper-level history course (modern Europe, Asia, or transnational)		History course (field open, unless field requirements have not been met)
Elective		Elective
Elective		Elective

¹ It is strongly recommended that transfer students use this ISP to explore an area of interest of their choice to begin narrowing in on a topic for the senior thesis. Students may organize their final ISP around their thesis work or may choose an unrelated topic of interest.

Transfer students who enroll at New College without having completed the path of prior study described above are welcome to pursue a degree in History, but may find it more difficult to complete the program within two years of matriculation.

Additional Information

- History AOC Overview (<https://drive.google.com/open?id=1dWxSPVZoplvmZEtDfJb033kg4xvLCXLM>)
- History AOC Requirements Worksheet (<https://drive.google.com/open?id=1bR-odkA5fKfyD-OAR03L3Bbfaq4JX5x0>)
- History Style Guide (https://drive.google.com/open?id=1dJ_CeQQTWocrCsxYyUrVgEeW1rgC0UA)
- History AOC Thesis Rubric (<https://drive.google.com/open?id=1NxkljJITqL1wVBMdh9NwsPeBo2aJgHcd>)

Representative Senior Theses in History

- A Costly Place in a Scorching Sun: The German Colonial Empire in Africa
- The Role of Law in Edward I's Conquests of Wales and Scotland, 1277-1307
- The Methodology of Discrimination: Development and Theory of Scientific Racism in the 18th and 19th Centuries
- Norsemen Without a King: An Analysis of Executive Authority in the Icelandic Commonwealth
- Soldiers of Ink and Paper: American Intellectual Interpretations of the Spanish Civil War